DEVELOPING EVALUATION SITUATIONS

A Collaborative Process - Shared Responsibilities

A. Planning

	School Board Team	BIM Team	
Responsibilities	 Contact BIM following AGEC meeting Determine the mandate and deadline Have project approved by PROCEDE Release teachers Invite the participants to scheduled meetings 	 Discuss the BIM mandate with the team leader Prepare the content of the first meeting 	

B. Development and Design: two to five days of work (half-days, days or two-day blocks)

meeting	•	Clarify BIM's role Review the procedure for developing an evaluation situation (ES) Define the general aspects of the ES: subject area, competencies, related content, evaluation	
1 st n	•	criteria, task outline Start developing the tasks	
On-going meetings		Develop the tasks, evaluation tools and supporting documents Verify copyright Revise the working documents Computerize and format the documents	

C. Validation

	School Board Team (Different from Design Team, if possible)	BIM Team
Responsibilities	Centre Director/ Ped Consultant role: Recommend teachers to validate evaluation situations Teacher-Validator's role: Validate the evaluation situation according to the established procedure Propose corrections (in writing) Forward the required material to BIM	 Explain the established validation process and provide documentation to the teacher- validator assigned from the partner school board. After the validation, make the appropriate corrections.

D. Linguistic Revision and Publication

Responsibilities	School Board Team		BIM Team	
	•	Provide feedback following publication	•	Linguistic revision of evaluation situation Distribution of evaluation situation to school boards via BIManager / GeXamine